

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title:

PRESCHOOL EDUCATION III

Code No.:

ED 201-3

Program:

EARLY CHILDHOOD EDUCATION

Semester:

THREE

Date:

SEPTEMBER, 1985

Author:

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New: \_\_\_\_\_ Revision: X

APPROVED:

*M/Koch*

Chairperson

*Sept 23 '85*

Date

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COURSE PHILOSOPHY:

It is necessary for the teacher to organize, develop and evaluate curriculum activities which are in harmony with the needs and developmental characteristics of children. A flexible, transactional curriculum avoids the necessity for all children to proceed through all steps in a curriculum sequence and adapts to the concept that children differ in their abilities and modes of learning as well as in their needs and interests. The advantage of a flexible curriculum design is that it is easy to incorporate new teaching strategies and varied instructional materials as they are needed. (Wm Fowler)

COURSE DESCRIPTION:

This course will involve examining various aspects of curriculum planning and evaluation, both for groups and individuals, which will lead into actual practical application.

COURSE GOALS:

1. To plan a curriculum with short and long-term goals.
2. To provide sources for curriculum aids.
3. To furnish the students with the resources to develop concrete materials to use with preschool children.

OBJECTIVES:

The student should be able to:

1. Develop an overall program related to the children's development capacities and needs, and to the school's educational purposes.
2. Develop a program for an individual child with a special learning problem or unmet development need.
3. Organize a number of educational experiences around a specific theme.
4. Develop and construct a wide range of concrete learning materials to be used in a program for preschool children.

ED 201-3 (Preschool Education III)

TEXTS:

1. Total learning for the Whole Child, Joanne Headrick.
2. A Practical Guide to Early Childhood Curriculum, Eliason & Jenkins - optional resource
3. Facilitation will take place through class discussion, assigned readings, guest speakers, film class presentations.

EVALUATION:

1. Language Learning Device

The student will construct a learning device that will enhance language development in preschoolers and include plans upon submission.

Due: September 29, 1985

EITHER OR

20%

2. Math Learning Device

The student will construct a learning device that will enhance pre-math skills in preschoolers and include plans upon submission.

3. Flannel Board and Pieces

15%

The student will construct a multi-purpose flannel board, at least 2 ft x 3 ft. The board should be neat and easily portable (handles). Please also include a minimum of 100 felt pieces.

Due: November 14, 1985

4. Cultural Awareness File

10%

The student will complete a file (pictures with reference material) of at least 3 different cultural groups. (Each culture should be represented by at least 15 pictures).

EVALUATION SCHEME:

5. New Idea Day 10%
- Each Friday the student will bring a "new idea" to share with the class. These ideas will be submitted to the instructor in writing.
6. Curriculum Plan (group project) 25%
- As a group, the class will prepare a sample preschool curriculum for one year based on all information presented in this course.
7. Quizzes - 3 20%
- a) October 25 - The student will be tested on material in Parts 1 - 5 of Total Learning.
- b) December 6 - The student will be tested on material in Parts 6 - 9 of Total Learning.

READING ASSIGNMENTS:

1. Due September 20 - Parts 1 & 2 Total Learning for the Whole Child.
2. Due October 17 - Parts 3, 4 & 5 Total Learning
3. Due November 1 - Parts 6 & 7 Total Learning
4. Due November 15 - Parts 8 Total Learning
5. Due November 22 - Parts 9 & Appendices) Total Learning